



# ADAPT 2022

Teaching in Transformative Times

## MONDAY, MAY 9TH

9:00 am Provost Welcome: The Future of Teaching at UNCG

Presented by Dr. Debbie Storrs  
9:00 – 9:30 am

9:30 am Teaching Excellence at UNCG

Featuring Dr. Nadja Cech and Dr. Jessica McCall  
9:30 – 9:50 am

2021-2022 Board of Governors Excellence in Teaching Award winner, Dr. Nadja Cech and Alumni Teaching Excellence Award winner, Dr. Jessica McCall, share their perspectives on what it means to uphold teaching excellence in transformative times.

10:00 am Lightning Round: Student Engagement

Featuring Cheryl Wicker, Sarah Colonna, April Wright, Anita Warfford  
Facilitated by Amy Brown  
10:00 – 10:30 am

Lightning Round sessions are fast-paced presentations that cover a variety of perspectives on the same topic. Four speakers speak for 5 minutes each focused on the theme of Student Engagement. There will be time for questions at the end of the presentations. It's a great way to get a lot of ideas in a short session.

10:30 am Teaching Pharmacology through Collaborative Teaching

Presented by Cheryl Wicker  
10:30 – 11:00 am

Medication errors are a common source of malpractice litigation. Because pharmaceutical management is a critical need in our adult geriatric nurse practitioner (AGNP) program we have benefitted by instruction of experts in the field who are aware of research and events pertaining to adverse events and drug interactions in an expanding pharmaceutical market. Additionally, these experts are aware of new medications and indications for existing medications. However, for the AGNP student to learn how to safely prescribe, collaboration with a prescriber is also necessary. We have been collaborating with Cone Health pharmacists in a flipped classroom for about 4 years now. We will present on how the information is made available for study in Canvas, how study material is assessed, and management of the flipped classroom for practical prescribing.

Tags: Active Learning, All Course Delivery Methods, Blended Teaching, High Impact Practices (HIPs)



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### 11:05 am Let's Talk about the Connection between Retention & Instruction

Presented by Kim Cuny, Erin Harrison & Jenny Southard, Faculty in the CST & Speaking Center  
11:05 – 11:55 am

This session will introduce Tinto's (1987) separation and transition phases of effective student retention programs. Leaders will share lessons learned about the importance of clear instruction from when they moved their classes to emergency online teaching in 2020. They believe that being mindful and intentional in how one incorporates clear instruction can positively impact retention and persistence of students. They will provide space & support for participants to identify new opportunities to rethink instruction in their own classes. This session is appropriate for all teaching delivery methods and across all subject matter.

Tags: All Course Delivery Methods, Student Success

### 12:00 pm Critical Visual Literacy for New Media & Design Students

Presented by Maggie Murphy, Kelley O'Brien, and Dan Hale  
12:00 – 12:50 pm

Creative inquiry is integral to art-making. One form of inquiry that studio art and design instructors ask students to engage with involves finding, contemplating, reading about, making connections with, remixing, iterating upon, and/or taking inspiration from existing visuals. However, many art students primarily turn to social media and other participatory online platforms when we prompt them to locate images for inspiration. While these platforms have benefits, such as helping creators share their work outside of traditional gallery and publishing structures, they can also greatly limit students' serendipitous encounters with unfamiliar ideas, artists, and visuals. This presentation will look at pedagogical strategies we have used to incorporate knowledge practices and dispositions from the new Association of College & Research Libraries Framework for Visual Literacy in Higher Education (see <https://acrllt.org/>) into the design of research-based assignments in two different New Media & Design courses. Attendees will also learn more about this Framework and be prompted to consider how critical visual literacy instruction can benefit students in nearly every discipline.

Tags: Active Learning, Face-to-face, Technology in Education, Visual literacy



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1:00 pm Faculty Roundtable – Adapting to the change: Supporting Student Learning Post-Pandemic

Facilitated by Dr. Samantha Raynor  
1:00 – 1:50 pm

This roundtable discussion will begin with a short presentation of academic trends of the fall 2021 cohort at UNCG. These trends signal changes in student behavior and academic performance that higher education should be prepared for in the 2022-2023. A facilitated discussion of the local and national trends will follow leading up to a second round table on day 2 of the conference focused on brainstorming actionable steps to addressing learning in a post-COVID environment.

Tags: All Course Delivery Methods, Student Success

2:00 pm Lightning Round: Textbook Affordability

Featuring Trisha Kemerky, Heather Adams, Douglas Levine, Amy Brown  
Facilitated by Melody Rood  
2:00 – 2:30 pm

Lightning Round sessions are fast-paced presentations that cover a variety of perspectives on the same topic. Four speakers speak for 5 minutes each focused on the theme of Textbook Affordability. There will be time for questions at the end of the presentations. It's a great way to get a lot of ideas in a short session.

Tags: Accessibility, Active Learning , Online learning, Open Education, Student Success

2:30 pm Lightning Round: Inclusive Teaching

Featuring Melanie Eley, DeAnne Brooks, Marise Fernandes, Nicole Scallisi  
Facilitated by Laura Pipe  
2:30 – 3:00 pm

Lightning Round sessions are fast-paced presentations that cover a variety of perspectives on the same topic. Four speakers speak for 5 minutes each focused on the theme of Inclusive Teaching. There will be time for questions at the end of the presentations. It's a great way to get a lot of ideas in a short session.



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## MONDAY, MAY 9TH

3:00 pm Creating Slide Presentations that are Accessible

Presented by Melanie Eley  
3:00 – 3:30 pm

Slide presentations are often essential for giving our audience a visual of the information we want to share, and they're also great at reinforcing and supplementing important points within a presentation. But slides that are not fully accessible to people with disabilities could mean that your message is missing the mark with some members of your audience, and even worse, could exclude them altogether. This presentation will show you how to create accessible slides that will keep everyone in your audience engaged from start to finish.

Tags: Accessibility, All Course Delivery Methods, DEIB (Diversity, Equity, Inclusion and Belonging), Student Success, Universal Design for Learning (UDL)

3:30 pm CTR 101 Leisure and American Lifestyle: CURE and MAC Online Course

Presented by Sam Harlow and Joan Sutton  
3:30 – 4:00 pm

Community and Therapeutic Recreation (CTR) has been teaching CTR 101: Leisure and American Lifestyle as a general education course for a long time. This course has been moved over to the new Minerva's Academic Curriculum (MAC) Health and Wellness competency, and recently is also being taught as a CURE (course-based undergraduate research experience). This 30 minute presentation will cover design strategies (including Universal Design for Learning) that a CTR instructor and librarian performed to align with the new MAC student learning objectives, while also creating an engaging, online, asynchronous learning experience for mostly first year students. The presenters will showcase the CURE component, the Canvas course and materials, assessments, and plans with this course moving forward.

Tags: Active Learning, Online Learning, Research, Student Success, Universal Design for Learning (UDL)



# ADAPT 2022

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## TUESDAY, MAY 10TH

### 9:00 am In Person | Team-Based Learning Workshop

9:00 am – 11:30 am @ NIB 402 | Presented by Elizabeth Tomlin

This workshop will be taught in the format of a typical team based learning classroom. You will prepare for the workshop by completing a short homework assignment, pre-workshop survey, and then work with other participants to learn the general principles of active learning in teams.

Registration for this In-Person event can be found in the Adapt 2022 Registration form. If you have any questions, please reach out to us at [adapt@uncg.edu](mailto:adapt@uncg.edu)

Tags: Active Learning, Student Success, F2F, Assessments

### 9:00 am Trauma-Informed Teaching

Presented by Stephanie Guzman, Jennifer Whitney, and Randy Patterson  
9:00 – 9:50 am

The events of the last two years have brought to light the impact that trauma has on all of our lives – particularly in an educational environment – however, trauma is not a new phenomenon in the classroom. In this session, you will learn from mental health professionals about the ways in which trauma manifests itself in different ways. In addition, you will leave the session with concrete pedagogical strategies to ensure that your course design and delivery incorporate a trauma-informed lens.

Tags: All Course Delivery Methods, Mental Health and Wellness, Student Success

### 10:00 am Centering Values, Viewpoints and Voices in Teaching and Learning

Presented by Aileen Reid  
10:00 – 10:50 am

Values-centered teaching and learning contributes to equitable outcomes for students, facilitates the implementation of theory to practice, prepares students to challenge the status quo, and informs instructors and mentors about our own teaching and learning practices. This session will overview the Values Engaged, Educative (VEE) framework which forefronts values of diversity, equity, and inclusion (DEI), anti-racism, and justice, and encompasses culturally relevant and critical pedagogies and an anti-deficit orientation. Participants will learn values-centered practices and assessments that can be implemented in the classroom, mentorship, and training contexts. Participants will also engage in dialogue around the successes and challenges of creating spaces for teaching and learning on bias, privilege, equity, justice, etc.

Tags: Active Learning, High Impact Practices (HIPs), Research, Student Success



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## TUESDAY, MAY 10TH

11:00 am Practicing Positive Teaching

Presented by Rob Owens  
11:00 – 11:50 am

In this session, participants will focus on ways to bring their strengths into their teaching practices, and the teach in ways that align with their values. Prior to the session, participants will be asked to complete the Values in Action (VIA) Character Strengths Inventory, a free assessment located on this website: <https://www.viacharacter.org/>

Tags: Mental Health and Wellness, Faculty Development

1:00 pm Faculty Roundtable – Teaching in a Time of Change: Start, Stop, Keep

Facilitated by Dr. Brad Johnson  
1:00 – 1:50 pm

This roundtable discussion continues the conversation started on Day One of the conference regarding supporting student learning. As members of the UNCG community who are adapting to the current educational environment at UNCG, what strategies and practices should we start, stop and keep as we prepare for change. Come prepared to share your best ideas and become inspired by others.

Tags: All Course Delivery Methods, DEIB (Diversity, Equity, Inclusion and Belonging), Student Success

2:00 pm Lightning Round: Technology in Education

Featuring Anne Wood, Sandra Bates-Hart, Anita Warford, Joy Pine-Thomas  
Facilitated by David Kirkland  
2:00 – 2:30 pm

Lightning Round sessions are fast-paced presentations that cover a variety of perspectives on the same topic. Four speakers speak for 5 minutes each focused on the theme of Technology in Education. There will be time for questions at the end of the presentations. It's a great way to get a lot of ideas in a short session.



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## TUESDAY, MAY 10TH

### 2:30 pm Lightning Round: Grading and Feedback

Featuring Carla Wilson, Teena Martin, Amy Brown, Zach Frazier  
Facilitated by Laura Pipe  
2:30 – 3:00 pm

Lightning Round sessions are fast-paced presentations that cover a variety of perspectives on the same topic. Four speakers speak for 5 minutes each focused on the theme of Grading and Feedback. There will be time for questions at the end of the presentations. It's a great way to get a lot of ideas in a short session.

### 3:00 pm Using the University Proctoring Lab

Presented by Shawn O'Neil  
3:00 – 3:30 pm

Come to this session to learn about UNCG's new University Proctoring Lab, including how and why proctored exams can be a useful tool in your teaching toolkit. The UPL supports students in reaching their test taking potential by providing a secure, quiet, and clean testing environment with knowledgeable, courteous test proctoring staff and easy self-scheduling. We are committed to maintaining professional testing practices, safeguarding confidentiality of student records, and helping build trust in the testing process for both faculty and students.

Tags: Accessibility, All Course Delivery Methods, Assessment, Face-to-face

### 3:30 pm The Evolution of Classroom Technology at UNCG

Presented by Larry Darling  
3:30 – 4:00 pm

A discussion focused on Classroom technology, the changes that the pandemic accelerated, and what our future rooms will look like. There will also be time dedicated to answering your questions about classroom technologies both on campus and future trends.

Tags: All Course Delivery Methods, Blended Teaching, Technology in Education